

THE CHURCH EDUCATOR'S CODE: A GUIDE FOR CONVERSATION AND PLANNING

Gather a representative group from your setting and/or a group of colleagues for conversation about The Church Educator's Code.

Do the following steps alone.

1. Quickly read The Church Educator's Code.
2. Read it again, marking it as directed below.
 - a. What seems most important to you? Put a star before 1-3 items that catch your attention as critical points.
 - b. What is a new idea? Put a check mark before 1-3 items that are new to you.
 - c. What could be the greatest challenge for your setting? Circle 1-3 items that might create challenges.
3. Take a close look at the item(s) you marked. Have you marked any more than once? Why? Answer the following questions for each of those items.
 - a. **Why** did you mark it?
 - b. **Which one or two** would you like to emphasize first in your setting?
 - c. **By when** would you like to stress this?
 - d. **Who** will be involved? Think of people of all ages. Think of boards, committees, church officers, other groups and individuals.
 - e. **How** will you begin your work with this item? Who will need education about this? What will they need to learn? What publicity will be needed? What specific steps will need to be taken? When will each be taken?
 - f. What **leadership** will be needed?
 - g. What **space, resources and/or supplies** will be needed?

Share your ideas with others in the group.

Together, decide on the first thing(s) to be emphasized or done. Answer the questions in "3" together to develop a plan for what will be done.